



# Transition Program Class Learning Standards

## Discovering Self Awareness

<b>DSA.1</b>	<b>Cites textual evidence to support what the text says, as well as inferences drawn from the text</b>
<b>DSA.2</b>	<b>Determines the meaning of words and phrases as they are used in a text</b>
<b>DSA.3</b>	<b>Integrates information presented in different media or formats</b>
<b>DSA.4</b>	<b>Engages effectively in a range of collaborative discussions</b>
<b>DSA.5</b>	<b>Interprets information in diverse media and formats</b>
<b>DSA.6</b>	<b>Produces clear and coherent writing in which the development, organization, and style are appropriate</b>
<b>DSA.7</b>	<b>Writes routinely over extended time frames</b>

## Postsecondary Education

<b>PSE.1</b>	<b>Identifies and research's future educational opportunities</b>
<b>PSE.2</b>	<b>Creates an action plan with accommodations for future education settings</b>
<b>PSE.3</b>	<b>Produces career plan and research's skills/training/classes necessary</b>
<b>PSE.4</b>	<b>Identifies the purpose of employment</b>
<b>PSE.5</b>	<b>Classifies skills and training requirements for various occupations</b>
<b>PSE.6</b>	<b>Creates documents needed for a job search and completes job search</b>
<b>PSE.7</b>	<b>Creates and updates a career portfolio</b>
<b>E</b>	<b>eLearning Assignment</b>

## Work Study

<b>WS.1</b>	<b>Arrives to work study prompt and in professional attire</b>
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<b>WS.2</b>	<b>Willingly accepts work assignments and asks questions as needed</b>
<b>WS.3</b>	<b>Takes initiative, follows directions and works efficiently as a member of the team</b>
<b>WS.4</b>	<b>Exhibits adaptability and responds to change in a positive manner</b>
<b>WS.5</b>	<b>Maintains a neat and safe work area and completes tasks accurately, in a timely manner</b>

### Building Social Awareness

<b>BSA.1</b>	<b>Identify what social awareness and perspective are, and understand how having perspective leads to social awareness</b>
<b>BSA.2</b>	<b>Define empathy and sympathy, the importance of both, and identify how they contribute to social awareness</b>
<b>BSA.3</b>	<b>Interpret and apply knowledge of body language, social cues, and emotional space</b>
<b>BSA.4</b>	<b>Identify what good sportsmanship and manners are and understand how both increase social awareness</b>
<b>BSA.5</b>	<b>Exhibit understanding of diversity and the different types of diversity</b>
<b>BSA.6</b>	<b>Identify ways to show respect and cultural sensitivity</b>
<b>BSA.7</b>	<b>Demonstrate how to initiate and participate in a range of collaborative discussions</b>

### Discovering Career Options

<b>ECO.1</b>	<b>Identifies and researches career choices that align with their interests and strengths</b>
<b>ECO.2</b>	<b>Research and identify companies that align with their career interest</b>
<b>ECO.3</b>	<b>Demonstrates understanding of proper interview etiquette</b>
<b>ECO.4</b>	<b>Identifies support agencies and career resources in the community</b>
<b>ECO.5</b>	<b>Classifies skills and training requirements for various occupations</b>
<b>ECO.6</b>	<b>Exhibits understanding of career vocabulary</b>
<b>ECO.7</b>	<b>Creates documents needed for a job search and completes job application</b>
<b>ECO.8</b>	<b>Knows personal information and carries personal identification</b>

## Real World Math

RWM.1	Demonstrates money management and positive financial planning habits
RWM.2	Exhibits understanding of different types of bills and methods used to pay bills
RWM.3	Explores different banking options and demonstrates understanding of how to manage a bank account
RWM.4	Develops money sense and estimates the cost of a variety of every-day items, services, etc.
RWM.5	Exhibits understanding of economic terms and concepts.
RWM.6	Identifies different financial resources in the community
RWM.7	Solves real-world and mathematical problems involving measurement
RWM.8	Solves real-world problems that contain fractions, decimals, and percent's
RWM.8	Solves problems related to time, including elapsed time

## Computer Literacy

CL.1	Participates as a citizen in an interconnected digital world in ways that are safe, legal, and ethical.
CL.2	Uses digital tools to construct knowledge, produce creative artifacts, and make meaningful learning experiences for themselves
CL.3	Communicates clearly and expresses themselves creatively for a variety of purposes using the platforms, tools, styles, formats,
CL.4	Demonstrates competency in using the basic Microsoft applications on Office 365.
CL.5	Edits and proofreads documents using an online editor, immersive reader and/or spell check.
CL.6	Constructs basic mathematical functions in Microsoft Excel.
CL.7	Composes formal and informal emails.
CL.8	Organizes files in folders and subfolders.

## Independent Living Skills

ILS.1	Independently plan, shop for, and prepare simple meals.
ILS.2	Demonstrate understanding of a variety of money management skills
ILS.3	Identify and explore volunteer and recreation options in the community
ILS.4	Demonstrate awareness of health and wellness concepts and vocabulary

<b>ILS.5</b>	<b>Exhibit restaurant etiquette and understanding of restaurant-related skills</b>
<b>ILS.6</b>	<b>Display understanding of laundry skills and vocabulary</b>
<b>ILS.7</b>	<b>Demonstrate ability to comparison shop</b>
<b>ILS.8</b>	<b>Estimate cost of everyday items and expenses</b>

### Setting Personal Goals

<b>SPG.1</b>	<b>Exhibit understanding of goal-setting related phrases and vocabulary</b>
<b>SPG.2</b>	<b>Participate in collaborative discussions by demonstrating effective listening and speaking skills.</b>
<b>SPG.3</b>	<b>Produce clear and coherent writing</b>
<b>SPG.4</b>	<b>Use technology to research, produce and publish work</b>
<b>SPG.5</b>	<b>Identify and develop short- and long-term goals</b>
<b>SPG.6</b>	<b>Identify and define the steps to writing a SMART goal</b>
<b>SPG.7</b>	<b>Take action steps to reach goals and measure progress</b>

### Community Travel Training

<b>PT.1</b>	<b>Demonstrates understanding of terms pertinent to the content area</b>
<b>PT.2</b>	<b>Identifies the steps to take using different forms of public transportation</b>
<b>PT.3</b>	<b>Understands the responsibilities and safety aspects involved in using public transportation</b>
<b>PT.4</b>	<b>Identifies and understands the meaning of signs, signals, and roadway markings</b>
<b>PT.5</b>	<b>Makes decisions about immediate actions to take in various driving situations</b>
<b>PT.6</b>	<b>Discerns how to navigate cross streets as both a driver and a pedestrian</b>
<b>PT.7</b>	<b>Recognizes cautions to take during inclement weather conditions</b>
<b>PT.8</b>	<b>Identifies components of an automobile</b>
<b>PT.9</b>	<b>Understands how drugs and alcohol affect driving/commuting</b>

